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GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Central Middle School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Central Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michael Palmer for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Central Middle School has some key challenges that we are working to address. Primarily the school needs to improve our math, reading and writing scores on the statewide testing system. Over the past year we have made improvement in reading and math for the 7th and 8th grade students. This improvement will need to be maintained in order for us to continue closing the gap. In addition, Central had a 2% increase in number of proficient students on the writing portion of the state assessment. This increase is attributed to our school wide focus on ABC writing. In addition, all staff was trained on active reading strategies to

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help students respond to writing prompts. The bottom 30% are not growing as much as the other students. This will be a primary focus of our school improvement plan for the 2014-2015 school year. The 7th period schedule was used this year to help provide personalized instruction to allow for both remediation and enrichment based on student's needs. This schedule will be adjusted next year to continue meeting the needs of all of our students.

State law also requires that we report additional information.

Pupil Assignment Process*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K– 5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013–14

Central made several gains toward our long term school improvement plan for the 2013-2014 school year. Central continues to implement a Positive Behavior Intervention System. Central is approaching 80% program implementation. Since program implementation, citizenship grades continue to improve and suspension numbers have continued to drop in comparison to previous years. Central's P.B.I.S. program is now making a school to home connection with a key focus area on before and after school transportation. The goal for the 2014-2015 school will be addressing Tier II behavior supports and classroom systems.

Central staff will continue to implement content literacy strategies across the curriculum. Strategies are presented and developed during professional learning opportunities. In addition, teachers are continuing to use the NWEA screening tests and formative classroom assessments given throughout the year to differentiate small group instruction used in the classrooms and within intervention/enrichment courses.

This year the Measure of Academic Performance by NWEA was used as a screening test in reading, language, and math in grades 6, 7, and 8. Central students met and exceeded the growth target in all three areas for every grade.

School Improvement Plan Status 2012–13

Central Middle School developed a Positive Behavior Leadership team that has been working to implement a P.B.I.S. program at Central with fidelity. The leadership team worked with RESA consultants to ensure program effectiveness. Central Middle School continued to focus on the literacy program with the implementation of ABC writing. (Before, during, and after reading strategies)

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013–14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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**Aggregate Student Achievement Results for Local Assessment:
NWEA MAP-North West Evaluation Association Measures of Progress**

READING Central Middle	FALL TO SPRING Mean RIT			
	Central Fall 2013	National Norm Fall 2013	Central Spring 2014	National Norm Spring 2014
Grade 6	201.8	212.3	211.1	216.4
Grade 7	206.8	216.3	215.1	219.7
Grade 8	208.1	219.3	217.3	222.4

MATH Central Middle	FALL TO SPRING Mean RIT			
	Central Fall 2013	National Norm Fall 2013	Central Spring 2014	National Norm Spring 2014
Grade 6	206.2	219.6	214.1	225.6
Grade 7	210.3	225.6	219.8	230.5
Grade 8	213.6	230.2	221.6	234.5

Parent-teacher conference rate

2013–14 – 58%

2012–13 — 57%

Central Middle School continues to improve instruction with a focus on literacy strategies within all areas of the curriculum. Students are responding well to the P.B.I.S. program. The first ever Parent University was held in the spring to educate parents on the P.B.I.S. program. Central was awarded the Winner's Circle Award for its implementation of the P.B.I.S. program, "Pieces of the Pride." Citizenship grades continue to improve which helps improve the overall positive climate of the building. Staff continues to implement a peer observation program to help improve overall classroom instruction. The school wide independent literacy program has been developed. Our school acquired a community grant allowing us to purchase over \$25,000 worth of new materials for our library. Lastly, Central was the recipient of the MDE Section 22K Student Centric grant which will provide additional math and English resources for the following school year.

Sincerely,

Michael Palmer

Michael Palmer

Principal, Central Middle School